



# Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

**ACTIVITY TITLE:** THE HOUSE

**SUBJECT:** P.E.

**AIM OF THE ACTIVITY:** Vocabulary related to the house, comparatives, can-can't. Ball games and mimic.

**ESTIMATED DURATION:** 45 minutes session.

**MATERIALS NEEDED:** Papers, hoops, balls

**ATTACHED DOCUMENTS:** None

**SUGGESTED LEVEL:** 5th Primary

## PROCEDURE

**A GROUP IN EACH ROOM:** To participate in the game we divide students in groups. To do so, we prepare balls which represent different rooms in the house. The maximum capacity of each room is 6. For them to choose the different rooms we draw a door or give them a key. We ask them to tell us different rooms in the house and to choose one. Students have to write them in silence, look for the room and if is full they have to look for another one. Once students are divided in the rooms, the owner of the ball tells the rest what they can or can't do in the room. Then he passes the ball to another students who repeats the activity. When the teacher blows his whistle students have to go to another room. (10 min)

**THERE IS / THERE ISN'T :** Students pass the ball to each other saying "in the (living room) there is a (sofa)". If the ball bounces and the object is not in that room the say: "in the (living room) there isn't a (sofa)".

**THE PLAGUE:** There is a rat plague and one students is the zipper. Rats try to hide and the zipper tries to catch them. If the zipper touches a rat with a ball the rat becomes a new zipper.

**IN MY HOUSE:** Each group goes back to their original room and read brief text about the things people do at home. They have to "switch the light on" in every room by passing the ball.

**THE MEAL:** Students pretend they are in a garden; they have to get in lines and pass the ball bearing in mind that the ball cannot touch the floor. If it does, they have to get back to the "dining room" and start over. After that, they have to take frisbees from the "dining room" to the "kitchen".