



Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

ACTIVITY TITLE: *Body Idioms*

AIM OF THE ACTIVITY: *Improve students' speaking skills; increase their vocabulary related to body idioms*

ESTIMATED DURATION: *45 minutes session*

MATERIALS NEEDED: *Copies of the attached documents for students*

ATTACHED DOCUMENTS: *Body Idioms Sheet*

SUGGESTED LEVEL: *B2*

PROCEDURE

1.- SHEET WITH QUESTIONS (15 mins.)

Teacher gives one sheet to every student. They get together in pairs and discuss what they think the meaning of the idiom in bold might be.

2.- MEANING OF THE IDIOM (15 min)

Teacher explains the meaning of each idiom explaining in which kind of situations are used and what they really mean. Students correct their initial answers if wrong and then they have to think of a personal situation in which they would use that idiom to help them remember.

3.- QUESTIONS(15 min)

In pairs, students ask questions in the body idiom sheet to their partners. They have to answer using the idiom correctly

BODY IDIOMS

- 1.- How do you feel if you have **itchy feet**?
- 2.- What kind of sounds **set your teeth on edge**?
- 3.- John had **butterflies in his stomach**. What was he about to do?
- 4.- Mary's mother was angry because her daughter's **eyes were badder than her stomach**. Why?
- 5.- When you have a **lump in your throat** , what are you about to do?
- 6.- What are you doing if you are **getting something off your chest**?
- 7.- Why did Alex give Sarah **the cold shoulder**?
- 8.- What kind of weather gives your **goose bumps**?
- 9.- If you have a **gut feeling** that something won't work , how much evidence do you have?
- 10.- What kind of person likes to **throw their weight around**?
- 11.- If something **lands in your lap**, how hard was it to get it?
- 12.- If you can do something **over my dead body** , what do you have to do?
- 13.- If two football teams are **neck and neck** , what is the score?
- 14.- How do you feel about someone who is **a pain in the neck**?
- 15.- What are you doing if I tell you to **put your back into it**?
- 16.- Harry has many **skeletons in her closet**. What are they?
- 17.- If you **have to hand it** to someone , what must you do?
- 18.- If Sam has cold feet, what is going to happen soon?
- 19.- Peter has a **chip on his shoulder** about his school life. What was his school like?
- 20.- What kind of thing do you **wait with baited breath** for?