



Erasmus+



# Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

**ACTIVITY TITLE:** *Gender stereotypes*

**AIM OF THE ACTIVITY:** Improve students' speaking skills and increase their vocabulary related to gender stereotypes. Agree, disagree and increase the use of contrast links (however; but; on the other hand...)

**ESTIMATED DURATION:** 45 min

**MATERIALS NEEDED:** Projector and sheets for students

**ATTACHED DOCUMENTS:** *Gender stereotypes / What makes a good marriage*

**SUGGESTED LEVEL:** B2

## PROCEDURE:

### 1.- GENDER STEREOTYPES PAGE 1. (15 min)

Teacher hands in the sheet and presents the activity to students. They gather in groups of four and discuss the questions. They have to try to get to conclusions that they will have to present the rest of the groups. Each group present conclusions to the rest of the class. Teacher writes each new idea in the blackboard and highlights the ones that are common to all the groups.

### 2.- GENDER STEREOTYPES PAGE 2. (15 min)

Teacher presents the different stereotypes in the sheet. Students gather in groups of four and discuss them using contrast links. Groups may try to establish to what extent such stereotypes are true. Then they explain the class if they have or haven't been able to agree.

### 3.- WHAT MAKES A GOOD MARRIAGE (10 MIN)

Students gather in pairs and discuss the question with the help of the sheet. Then teacher writes all new ideas and highlight the ones that are common. The teacher will mark as essential the elements chosen in every pair.

4.- EXPANSION: If the teacher wants to go further with the topic, he may use these video links attached for further discussion:

<https://www.youtube.com/watch?v=ujGqiZlarAY>

<https://www.youtube.com/watch?v=azvdwHySVjl>

# GENDER STEREOTYPES

Discuss the following:

- 1.- How have the roles of men and women in society changed in the 21st century?
- 2.- Do you think there are some jobs for women and some jobs for men? Use the pictures to help you
- 3.- What steps do you think should be taken to guarantee real gender equality?





# Are the following stereotypes true?

Discuss with your partners.



## MEN...

Watch Football/Sports  
Drink beer  
Love cars  
Don't listen

Don't help in the house  
Are not romantic  
Are selfish  
Don't care about clothes



## WOMEN...

Love shopping  
Enjoy gossiping  
Cook and clean  
Take care of babies

Love romance  
Can't read maps  
Are usually late  
Remember birthdays

## WHAT MAKES A SUCCESSFUL MARRIAGE



Tick or cross in the box; then discuss with your partner.

- 1.- Accepting your partner as he is.
- 2.- Having a good relationship with your in-laws.
- 3.- Having a home of your own (Not necessarily owning it)
- 4.- Being from a similar class and culture?
- 5.- Both partners being able and willing to cook.
- 6.- Being able to make each other laugh.
- 7.- Being able to respect each other's needs.
- 8.- Having similar interests.
- 9.- Being faithful to each other.
- 10.- Being honest.
- 11.- Both partners being of similar intelligence.
- 12.- Being able to communicate with each other.
- 13.- Having similar views ; e.g. about politics and religion.
- 14.- Being willing to work at marriage.
- 15.- Being handy about the house.
- 16.- Having good health
- 17.- Having children

YOU	PARTNER

Add one more on your own: \_\_\_\_\_