



Erasmus+



Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

ACTIVITY TITLE: I want to know you.

AIM OF THE ACTIVITY: Ice breaking activity so that students in the class get to know each other. Boost vocabulary about jobs and improve speaking skills.

ESTIMATED DURATION: 60 minutes session

MATERIALS NEEDED: Photographs or flashcards representing different jobs

ATTACHED DOCUMENTS: Photo bank with different jobs. What's the best way to make friends sheet.

SUGGESTED LEVEL: B1 level activity. It can be done with adults or teenagers .

PROCEDURE

1.- INTRODUCTION (3 mins per student aprox.): Each student speaks about himself including data such as: Nationality; age; family; personal interests. They also have to answer these questions: **"Have you got any future ambitions?" "Are you thinking in any possible future job?"**

2.- INTRODUCTION ABOUT JOBS

****What jobs do you think are exciting/interesting/boring/exhausting/well paid?*** > We gather students in groups of three and they have 3 minutes to explain their view about the question.

****What's the job?*** > Students are gathered in pairs and given a set of pictures representing different jobs. They have to explain to the other person in the pair what the job is; what they have to do in that job as a daily routine and how you think they might feel. They have to change the picture every two minutes.

3.- PROS AND CONS

The teacher hands in the attached copy containing exercises and job pictures. Students have to explain the advantages and disadvantages of each job (this activity can be a writing or a speaking exercise depending on the session's aim).

4.- BEST JOB TO MAKE FRIENDS (3 minutes)

Students discuss in pairs which the best job to make friends can be; they have to find an agreement.



**what's the best job
to make friends?**

