Rethinking Assessment, Inclusion and Quality Assurance

Join Our Online Panel Discussions on Rethinking Assessment, Inclusion and Quality Assurance.

How can we continue to improve our bilingual and plurilingual education programmes?

To tie in with our celebration of **25 years of the Bilingual Education** Programme, our ‘rethinking’ panels aim to start a conversation around three key areas of bilingual and plurilingual education to help us think about how best we can guarantee better learning outcomes for all of our students.

We have invited a variety of speakers to share their expertise and experience with us to get the conversation going, and to respond to questions and issues raised by you, either in advance or on the day. So please join these important conversations with your questions and views. And the panels are only the start.

**Our panels – now open for registration!**

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| Date / time | Panel title |
| 20 October 18:00 – 19:00 | [Rethinking Assessment in Plurilingual Education](https://www.britishcouncil.es/en/events/rethinking-assessment-plurilingual-education) Assessment plays a central role in bilingual education with students’ language progress and overall proficiency as well as subject knowledge matter needing to be assessed, usually through a combination of both teacher-created assessment and externally created assessment.  Though assessment of student learning is essential, it is not without challenges and controversy due to the integration of content and language. Questions have arisen concerning the methods and tools which are best suited to assessment in bilingual education as well as the validity and fairness of assessment tools used currently.  Other challenges include the roles/responsibilities of language and content teachers in the assessment of language and the training/resources needed by educators to effectively design assessments for bilingual education contexts and/or evaluate current assessments used. **Speakers:**  Lucy Crehan, International Education Consultant  Professor Barry O'Sullivan, Head of Assessment Research and Development, British Council  Dr. Ana Llinares, Head English Department, Universidad Autónoma de Madrid |
| 3 November 18:00 – 19:00 | [Rethinking Inclusion in Plurilingual Education](https://www.britishcouncil.es/en/events/rethinking-inclusion-plurilingual-education)  There are huge challenges around inclusion policies and inclusive practices in education and some argue that these challenges are even more difficult to address in plurilingual and bilingual education programmes. Is this true? Does learning through another language make any or all areas of inclusion more difficult and if so, how can we mitigate this? Critics often question the inclusion policies and practice in schools in these programmes, but are they right to do so? Are these different from those in other schools? Should they be? What can we all do to ensure that plurilingual and bilingual programmes provide a successful education for all?  **Speakers:** Professor Tony Booth, Director, Index for Inclusion Network  Dr. Marisa Pérez Cañado, Universidad de Jaén  Mariano Fernández Enguita, Catedrático de Sociología, Univ. Complutense, Director del Instituto Nacional de Administración Pública  Sonja Uhlmann, Equality, Diversity and Inclusion Lead, British Council Spain |
| 17 November 18:00 – 19:00 | [Rethinking Quality Assurance in Plurilingual Education](https://www.britishcouncil.es/en/events/rethinking-quality-assurance-plurilingual-education)  All schools want to offer the best education possible to their pupils, but what does quality mean in plurilingual and bilingual education? What policies and practices of school leadership help ensure quality and how do we monitor the impact and success of these so that we can celebrate and build on what is working and change what isn’t?  **Speakers:**  Dr. Catrin Redknap, Principal Research Officer (Welsh Language) Knowledge and Analytical Services, Welsh Government  Sara Pampín García, Head, Instituto Ferrari de Valladolid. (Secondary School in Bilingual Education Programme)  Mercedes Hernández Estrada, Head, British Council School |