



Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

ACTIVITY TITLE: GAMES

SUBJECT: P.E.

AIM OF THE ACTIVITY: Review the use of always, sometimes and never (adverbs of frequency)

ESTIMATED DURATION: 45 minutes session.

MATERIALS NEEDED: Papers, hoops, balls

ATTACHED DOCUMENTS: None

SUGGESTED LEVEL: 4th Primary

PROCEDURE

WARM UP:

- **HANDS TO THE FLOOR:** The group is walking or running around the pitch. When the teacher shouts "always" they have to walk or run with the hands on the floor, if the teacher say "sometimes" they have to touch the floor with their hands only every 3 seconds. (5 min)
- **JUMPING :** There 4 people that are "it", they have to run and touch the others then they switch their roles but if the teacher say "always" they have to jump always, if he says sometimes only every 3 seconds and if he says never students don't jump. 5 min

MAIN PART

- **TAKE YOUR PAPER:** It is a game to create groups. There are sentences with always, sometimes and never. They have to take only one paper and get in groups without speaking. (5 min)
- **SCORE THE BALL:** There are 3 groups that they are going to exchange their task when all the group have participated.
 - Task 1: They have to score a tennis ball inside a goal which is 1 meter of distance
 - Task 2: They have to score the tennis ball in the basket nearer than triple line
 - Task 3 : They have to score a basketball inside a hoop which is in a brick ten meters away (15 min)
- **SPEAKING TIME:** (3 min). The teacher asks:
 - Which task is easier?
 - Where did you score always, sometimes and never?
 - Tell me things that you can do always, sometimes or never
- **TRUE OR FALSE:** The students are in the center of the pitch if the teacher says one true sentence the children have to run to a goal, (the five last don't get a point) and if the teacher says a false sentence they have to run and touch a basket. (the five last don't get a point) The students who score more points win. (5 min)
- **WORKSHEET:** The teacher explains how to fill the worksheet. (5 min)

worksheet

TIME TO THINK. THINK ABOUT THE CLASS AND AFTER WRITE A SUMMARY ABOUT THE CLASS IN TWO OR THREE LINES.

- 1. IN THIS CLASS (EQUIPMENT)
I PLAYED WITH...
 - BALLS -HOOPS
 - HURDLES
 - BIBS
 - CONES
 - PATONS

- 2. I PLAYED (GROUPS)
 - ALONE
 - IN SMALL GROUPS (2 OR 3)
 - IN GROUPS OF 6
 - IN TWO GROUPS (HALF CLASS)
 - ALL TOGETHER

- 3. THIS LESSON WAS (FEELINGS)
 - AWESOME TIRED
 - GREAT EXHAUSTED
 - FUNNY AND EXCITING
 - NICE RELAX
 - BORING QUIET

- 4. I THINK THAT TODAY I 'VE LEARNT
 - A LOT
 - SO MUCH ABOUT _____
 - ENOUGH
 - A LITTLE

NOW WRITE IN ORDER THE SENTENCES ABOUT THE LESSON

FRASES PARA IMPRIMIR Y RECORTAR

- **Sometimes** we go to the cinema
- **never** be late!
- I always eat cereal for breakfast
- They sometimes play here
- We never buy oranges
- We have **never** seen Paris.