



Colegio Sagrado Corazón de Jesús

Erasmus + Project : 2014-1-ES01-KA101-002752

ACTIVITY TITLE: "BOBBY JEAN" (SONGS THAT TELL STORIES)
SUBJECT: MUSIC

AIM OF THE ACTIVITY: Open discussion through different kinds of questions, study photographs in detail and answer what they have seen in a photo or have listened to a song.

ESTIMATED DURATION: Two sessions of 60 minutes each.

MATERIALS NEEDED: Song "Bobby Jean" by Bruce Springsteen, lyrics of the song (one copy for each student), copy of the pictures, copy of the questions (one copy for each student). Projector and music player are also needed.

ATTACHED DOCUMENTS: Lyrics of the song "Bobby Jean", list of the questions, and Pictures.

SUGGESTED LEVEL: 3rd E.S.O.

PROCEDURE

1.- LISTEN TO THE SONG (5 to 10 mins)

Students listen to the song; it is also recommendable that teacher explains significant details about Bruce Springsteen career and biography.

2.- ASK SOME OBJECTIVE QUESTIONS (20 mins)

Students answer the questions and check answers in groups

3.- LISTEN TO THE SONG; READ THE LYRICS (5 mins)

Students listen to the song again, but this time they have a copy of the lyrics.

4.- COMPLETE THE QUESTIONS (30 mins)

Students answer and discuss the rest of the questions in groups of four. Then the teacher gets feedback from the groups and discuss the different answers with the students in the class.

5.- WRITE YOUR OWN LYRICS (30 mins)

Students write an alternative version of the lyrics, maintaining the same mood and style as the original. This can be done individually or in groups. These new lyrics can be presented to the rest of the class.

6.- ABOUT THE PICS (30 mins)

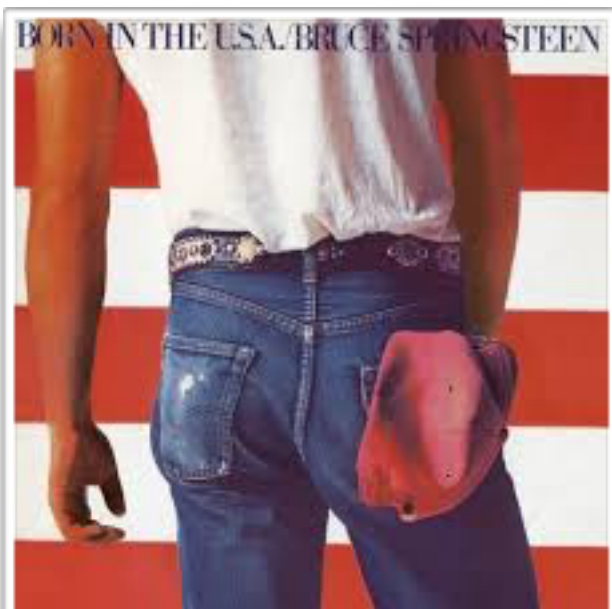
The teacher gives a photo to each group of students, they have to write as many different questions as they can think of about the picture. These should be written on the large sheet of paper. Then students show the pictures to the rest of the class and ask the questions to their classmates.

BOBBY JEAN (by Bruce Springsteen: 1984)

*Well I came by your house the other day, your mother said you went away
She said there was nothing that I could have done
There was nothing nobody could say
Me and you we've known each other ever since we were sixteen
I wished I would have known I wished I could have called you
Just to say goodbye Bobby Jean*

*Now you hung with me when all the others turned away turned up their nose
We liked the same music we liked the same bands we liked the same clothes
We told each other that we were the wildest, the wildest things we'd ever seen
Now I wished you would have told me I wished I could have talked to you
Just to say goodbye Bobby Jean*

*Now we went walking in the rain talking about the pain from the world we hid
Now there ain't nobody nowhere nohow gonna ever understand me the way you did
Maybe you'll be out there on that road somewhere
In some bus or train travelling along
In some motel room there'll be a radio playing
And you'll hear me sing this song
Well if you do you'll know I'm thinking of you and all the miles in between
And I'm just calling one last time not to change your mind
But just to say I miss you baby, good luck goodbye, Bobby Jean.*





OBJECTIVE QUESTIONS

(The answers are about the characters in the song, the story line, or questions about the singer, the musical style, the sequence of events...)

- *Who is the singer?*
- *Do you know something about him?*
- *What is the title of this song?*
- *Who is this person, a man or a woman?*
- *How many times does he sing this name?*
- *How old were they when they met?*
- *He says they went walking. What was the weather like?*
- *Have you ever walked in the rain?*
- *Why does he miss her so much?*
- *Do you ever think about running away?*

REFLECTIVE QUESTIONS

(These are questions about student's reactions and feelings)

- *What are your feelings while listening to this song?*
- *They met when they were sixteen; how old do you think they are now?*
- *Do you think she will ever hear the song?*
- *Do you like this song?*

INTERPRETATIVE QUESTIONS

(These questions are about the meaning and why the characters acted as they did)

- *Why do you think she run away?*
- *What are some reasons people run away?*

FINAL QUESTIONS

(These are questions about the student's reactions or feelings in different situations)

- *Who would you like to walk with in the rain?*
- *What is your worst fear about moving to another country?*
- *If you ever run away, where would you go?*



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